

## Task 2

### Tricky Reading Challenge

Instructions

**Repeat the following steps every day for 1 minute.**

1. Set the timer for 1 minute on your phone or watch.
2. Choose a coloured pen or pencil
3. Your child needs to read each word.
4. Tick each word as the child reads it.
5. If your child gets stuck, you may say the word and your child should repeat it. A tick can then be given.
6. When they have read all the words, go back to the first word and continue to keep working through the words until the minute is up.
7. With regular practise their confidence and scores should increase.
8. When they are confident and quick reading 1<sup>st</sup> page of words move onto the next.
9. Have fun!

as	I	go
his	is	no
of	the	to
into		

all	are	be
by	has	he
her	me	my
she		

they	was	we
you	come	do
have	like	said
so		

### Task 3

#### The Frog and the Dog

The frog and the dog are friends. They like to play tag. The frog jumps and he jumps and he jumps! The dog runs and he runs and he runs, but he can not catch the frog. Happy frog! Sad dog!

the \_\_\_\_\_ to \_\_\_\_\_ and \_\_\_\_\_ a \_\_\_\_\_ he \_\_\_\_\_

## Fill in the Blanks

Read each sentence below. Circle the missing word and write it in the space.

1. The dog \_\_\_\_\_ the frog are friends.  
and am

2. They like \_\_\_\_\_ play tag.  
two to

3. The frog jumps and \_\_\_\_\_ jumps!  
here he

## Yes or No?

- |                              |     |    |
|------------------------------|-----|----|
| 1. Does the frog win?        | yes | no |
| 2. Does the dog win?         | yes | no |
| 3. Is the dog happy?         | yes | no |
| 4. Is the frog happy?        | yes | no |
| 5. Do they like to play tag? | yes | no |

### **Further questions:**

1. Who are friends? \_\_\_\_\_.
2. What do they like to play?  
\_\_\_\_\_.
3. What did the frog do?  
\_\_\_\_\_.
4. What did the dog do? \_\_\_\_\_.
5. How did the dog feel?  
\_\_\_\_\_.

6. Why did the dog feel like that?

\_\_\_\_\_.

7. Why do you think the dog wanted to catch the frog?

\_\_\_\_\_.